



## European Traffic Education Seminar 2019

24 January 2019

MAFRE Campus Monte del Pilar, Avda. de la Victoria 35, 28023 Madrid

**9:00 – 9:30 Registration & Welcome Coffee**

Moderator: Frank Mütze, ETSC

**9:30 Welcome**

Jesús Monclús, Fundación MAPFRE  
Antonio Avenoso, ETSC  
Eddy Klynen, VSV

**9:40 The Status of Traffic Safety and Mobility Education in Europe, Frank Mütze, ETSC**

### Part I – Education Projects from Across Europe

**10:00 Bicycle Education is Like Learning to Swim, Eddy Klynen, VSV**

**10:15 Children, Attention and Cycling: VR & Eye-tracking, Bård Morten Johansen, Trygg Trafikk**

**10:30 Proyecto Bici Escuela, Julio Fernández Bernal, Local Police of Elche**

**10:45 Fundación Mapfre: An innovative Learning Experience**  
Fernando Camarero Rodríguez, Fundación MAPFRE

**11:00 Questions and Answers**

**11:15 Coffee break**





- 11:45 Road Safety Education: The Dutch Way, Wilma Slinger, CROW
- 12:00 Olimpiadas Escolares De Seguridad Vial, Roberto Ramos, Fundación CNAE
- 12:15 European Traffic Education Contest, Marc Baertsch, FIA / TCS
- 12:30 EASST Road Safety Education Pack, Emily Carr, EASST
- 12:45 Questions and Answers
- 13:00 Lunch

Part II – Traffic Safety and Mobility Education in Secondary Education

- 14:00 Do it Right!, Vassiliki Danelli-Mylona, RSI Panos Mylonas
- 14:15 Road Education for Compulsory Secondary Education, Violeta Manso Pérez, DGT
- 14:30 From Teacher Training to Curriculum Reform, Laura Loikkanen, Liikenneturva
- 14:45 "Risi & Ko": Education Materials for Austrian Teachers, Anita Eichhorn, KFV
- 15:00 Discussion  
Education for secondary school pupils (aged 12 – 18) is of great importance, as they start to travel independently and have to deal with more complex traffic situations, either as pedestrians, cyclists or moped riders. In this discussion round we would like to discuss with you how schools providing secondary education can be encouraged to integrate traffic safety and mobility education in their curriculum, how that age group can best be addressed, and what role parents, friends and organisations can play.
- 16:00 Conclusion