"IMBOCCA LA STRADA DELL'ITALIANO"
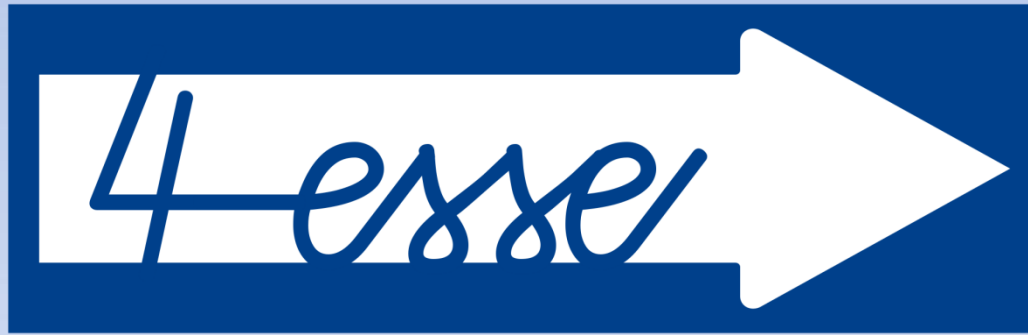## TAKE THE PATHWAY TO ITALIAN LANGUAGE!

A PROJECT TO TEACH ITALIAN LANGUAGE TO FOREING STUDENTS THROUGH THE ROAD RULES

School Leader : I.I.S. "TARTAGLIA OLIVIERI"

BRESCIA (ITALY)

Id est…

From the Idea

to the Project

BRIEF HISTORICAL ACCOUNT

In 2001 a cooperation on road safety education between public and private Institutions started in Brescia and it gave life to training courses for **363 teachers to be** "**COORDINATORS FOR ROAD SAFETY EDUCATION**".

The teachers had to spread road safety issues in any type of schools using the same approach and and methodology.

- **2003/2013**: Schools in Brescia started road safety education thanks to the moped driving courses : «il Patentino». The result was a **strong decrease in road mortality and accidents among teenagers.**

- **19 Jan, 2013**: the «Patentino» became a real drivig licence. **Road mortality and   accidents started to increse again**.

- **17 Feb, 2016**: **Secondary schools in Brescia** acted indipendently and created a **network for about 22.000 students.**

A **Permanent organisation** was founded
to promote the knowlwdge of street rules
among teenagers in the area of Brescia

ROAD SAFETY EDUCATION

INITIAL GOAL

Start an integrating activity to promote

THE ROAD SAFETY EDUCATION

among the teenagers

since the first school years

ULTIMATE GOAL

CHANGE THE DRIVING BEHAVIORS

LATEST EVENTS

In **2016** MIUR banished a **contest** about **innovative ways in Road Safety Education**

The network entered the competition with the project "**Dal Codice della strada … ad un codice di vita**" "**From the rules of the road …to the rules of life**" creating an interacting software named "**The pathway to… Italian language**", to teach Italian to foreign stdents through the Road Rules.

The project won the contest and it was **wholly financed.**

It was rewarded as **universal** because it is versatile and can be used in any langage.

The project aims to be added permanently in the curriculum of all network schools

as an essential element for CITIZENSHIP AND CONSTITUTION EDUCATION.

GENERAL OBJECTIVES OF THE PROJECT

An increasing number of foreign students in the schools of Brescia (about 32.000) are often unable to speak any languages than their native language. This is why the network "LE QUATTRO ESSE" was encouraged to plan a versatile and easy-to-use tool which can supply the first steps in learning Italian.

GENERAL OBJECTIVES OF THE PROJECT

These **students** otherwise would end up **isolated** or **not able to communicate with their peers**, moreover the whole class can argue about the main traffic rules.
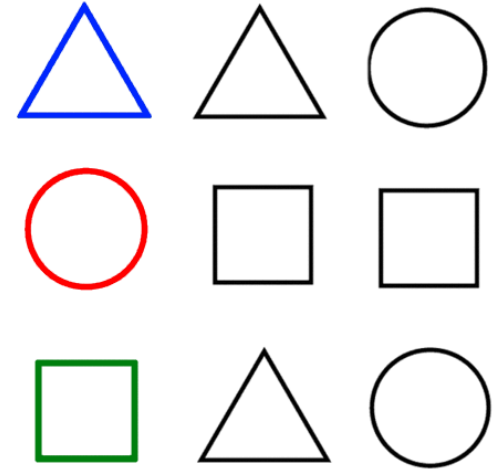

One of the main characteristics is **teaching through workshops**: the same **network logo** was selected **from the students' proposals**.

TOOLS

- Creation of an **interactive software**, **simple to login** with **road signs sections**, useful to **introduce** even very young students **to geometric shapes**, to the **correct behaviour** on the road, making them **aware of people working for road safety and of the road environment.**

- At the end of the course the students will be able to check the main topics covered and they will be given a sort of "**licence**" as a certification of their skills

ACTION SPREADING

The schools of the network might **involve other schools** of their area.

EXPECTED OUTCOME

- **Improvin**g the **Italian language** of foreign students to **level A1 and A2**.

- Acquisition of the **basic behaviour on the road** by students coming from countries with different rules

- Improving the **knowledge of the road code** referring also to the **rights of the disabled**

- Increasing the **coding strategies**

EXPECTED OUTCOME

- Increasing of **digital abilities**

- Making the **teachers aware** of the **problem of road safety**

- Using **new and different teaching strategies** like the flipped class, role playing (pretending to be on the road in situations of breaking the road rules and receiving the right penalty)

INTEGRATING THE DIDACTIC

•The schools taking part into the network have already started actions for driver's education classes and the **software** will be a **useful tool for teachers and students**.

•The items conveying the information might be introduced to the classes using **web-based** or **paper products** as well as messenger,

and be a time

of cultural rising.

CROSS-CUTTING OBJECTIVES

Increasing of responsible behaviour in all sorts of educational fields.

STRENGTHS

- Easy **downloading** of the software and **offline use**

- The **contents are printable**

- Two threshold levels of the language (**A1 d A2**)

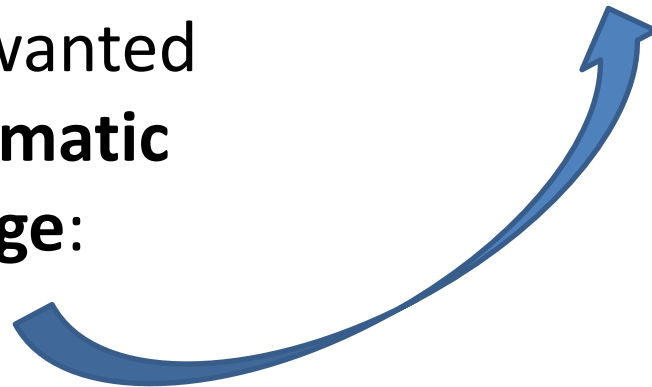- The software can be even used by **Italian students** to learn **Road Rules**

WEAKNESSES ➡️ AND SOLUTIONS

1. **Few foreign students** have a PC at home or any technological devices to surf the **net** :

2. The makers of the software are not computer programmers but teachers who wanted to share their **informatic skills and knowledge**:

1. The software can be used at school in the info labs , where the **students** can **print**

2. The **software** is the result of a **team work**

OPPORTUNITIES

- Make the approach to the Italian language easier

- Avoid the isolation of foreign students

- Reduce the risks of cyberbullismo

THREATS AND RISKS

- Low sensitivity from teachers
- Difficulty in spreading the activity in all schools